

“What is technology integration?” Exercise

Due: Wednesday, May 13th

At the beginning of the semester, you answered the six questions included below about technology integration K-12. Now you have an opportunity to see how (if at all) and why (or why not) your notions of technology integration have changed after engaging in active learning about and reflection upon technology integration for the past 3.5 months.

After you have completed all of your other work for CRIN 602 for the semester, please do the following three things *in the order listed*.

To complete this assignment, please do the following:

1. Answer each of the following questions, either singly or in one paragraphed statement:
 - a. What does it mean to you to “integrate technology” into K-12 curricula and classroom instruction?
 - b. What does it mean to others to “integrate technology into K-12 curricula and classroom instruction? (Please identify the “others” about whom you’re speaking.)
 - c. Why do you think that “technology integration” has become such a popular topic among K-12 educators?
 - d. What are the most important affordances of curriculum-based technology integration?
 - e. What are the most important challenges of curriculum-based technology integration?
 - f. What ideas, questions, concerns, and/or motivations to learn does this reflection inspire?

Please note that your answers should be what you *believe* and *experience* at this point in time.

2. Reread your responses to these same questions that you wrote at the beginning of the semester, making notes on what is similar and different between what you responded then and now.
3. Analyze the reasons for the similarities and differences (or lack thereof) in terms of your beliefs and experiences regarding technology integration K-12. Write a summary of this analysis to include in the document that you send as an attachment to Mark.

Your document should contain your responses to #1 and #3 above, and can be in whatever form/format you prefer.