

“What is technology integration?” Exercise

Due: Wednesday, January 28th

The purpose of this assignment is twofold:

- To help you to “take stock” of what you already know and believe about K-12 technology integration.
- To help the group to begin to identify the primary issues and challenges inherent in K-12 technology integration efforts.

At the end of the semester, you will have an opportunity to review and compare what you understood about technology integration before beginning work for this course to the understandings that you will have built by observing, reading about, discussing, and evaluating a wide variety of K-12 technology integration efforts.

To complete this assignment, please do the following:

1. Answer each of the following questions, either singly or in one paragraphed statement:
 - a. What does it mean to you to “integrate technology” into K-12 curricula and classroom instruction?
 - b. What does it mean to others to “integrate technology into K-12 curricula and classroom instruction? (Please identify the “others” about whom you’re speaking.)
 - c. Why do you think that “technology integration” has become such a popular topic among K-12 educators?
 - d. What are the most important affordances of curriculum-based technology integration?
 - e. What are the most important challenges of curriculum-based technology integration?
 - f. What ideas, questions, concerns, and/or motivations to learn does this reflection inspire?

Please note that your answers should be what you *believe* and *experience* at this point in time. Please *don't* be concerned about “getting the answers right” for this baseline knowledge exercise.

Please send your paper by email attachment to Mark (mjhofe@wm.edu) for him to read, and please save a copy of this paper to use at the end of the semester.