

Unit Title: Colonial America

Sixth Grade

American History United States

Content Addressed: Formation and development of Colonial America up to the French Indian War

Virginia SOLs

Demonstrate knowledge of the factors that shaped Colonial America

- a. Religious and economic events and conditions
- b. Life in New England, Middle, and Southern Colonies
- c. Perspectives of large landowners, farmers, artisans, women, indentured servants, and slaves
- d. Political and economic relationships between England and the Colonies

Vocabulary: Key People: subsistence farming, persecute, toleration, dissent, charter, burgesses, joint-stock company, Puritan, Separatist, Mayflower Compact, patroon, proprietary colony, debtor, pacifist, triangular trade route, cash crops, diversity, Tidewater, backcountry, overseer, mercantilism, export, import, smuggling, Charter Colony, Proprietary Colony, Royal Colony, apprentice, literary, Iroquois Confederacy, Militia, Albany Plan of Union, George Washington, alliance, speculator, Seven Year's War, Pontiac's War, Treaty of Paris, French Indian War, Proclamation Act of 1763

Day 1	Day 2	Day 3	Day 4	Day 5
Unit Hook	Topic: Roanoke Island/Lost Colony	Topic: Jamestown	Topic: Jamestown Charters of VA Company Jamestown/House of Burgesses	Topic: Plymouth
Activities: 1) View images of colonial life 2) Create a mural from images 2) View presentation to set up focus 3) Complete charts and tables of essential vocabulary.	Activities: 1) Artifact-based inquiry on the mystery of what happened to the colonist on Roanoke Island. 2) Group discussion in cooperative groups have different interpretations of what happened and answer questions from the teacher 3) Create a newspaper editorial of the interpretation they infer is the most believable.	Activities: 1) Read text summary of search for the location of colony. 2) Group discussion of the summary of fort life and leaders. 3) Create a map by labeling John Smith Map. 4) Answer questions about NASA overlay map of Jamestown over the Smith map. 3) Group discussion to compare/contrast exploration in 1607 with today. 4) Listen to audio - colonial music playing	Activities: 1) House of Burgesses role play . 2) Group discussion of charters by Virginia Company and the outcomes of various ventures for a stable economy. 4) Read text and group discussion on Bacon's Rebellion 5) View images – video of Elizabeth Bacon	Activities: 1) View images - PBS video- <i>The Crossing</i> and answer questions . 2) Role play the events of the Pilgrims in small groups. 3) Create a picture (collage) of modern day interpretation of events using teen magazines in small groups, Groups create presentation . 4) Group discussion of Freedom of Religion. 5) Take a test (short Quiz) on Jamestown.

Knowledge Building (10 different activities; 41 total)

Convergent Knowledge Expression (5 different activities; 15 total)

Divergent Knowledge Expression (10 different activities; 19 total)

<p>Day 6 Topic: Mayflower Compact</p> <p>Activities: 1) Read text of Mayflower Compact. 2) Produce an artifact by writing their own compacts. 4) Read text - list of the pilgrims on board the Mayflower. Group discussion of makeup of the group and why they might have signed the Compact.</p>	<p>Day 7 Topic: Massachusetts Bay Colony</p> <p>Activities: 1) Read text about John Winthrop and formation of Massachusetts Bay Colony. 2) Group discussion of Great Migration and comparison/contrast with Plymouth and Jamestown. 3) Do a performance of play with Anne Hutchinson, Mary Dyer, and Thomas Hooker. Audience generates questions for the actors to answer.</p>	<p>Day 8 Topic: New England Colonies</p> <p>Activities: 1) Create an Economic Map of the resources of the colonies in New England 2) Create a report that summarizes basic facts about New England 3) Small group discussion to share reports.</p>	<p>Day 9 Topic: New England Colonies</p> <p>Activities: 1) Whole group discussion of English Bill of Rights, Enlightenment, and Great Awakening. 2) Read text and answer questions about Ben Franklin. 3) Do a performance of the Trial of Peter Zenger. 6) Whole group discussion of differences between Charter, Proprietary, and Royal colonies.</p>	<p>Day 10 Topic: New England Colonies</p> <p>Activities: 1) Role play the various New England lifestyles of Colonials. 2) Prepare summaries and do a presentation. 3) Audience members view presentation and take notes of the information shared in class.</p>
<p>Day 11 Topic: Middle Colonies</p> <p>Activities: 1) Create an Economic Map of the resources of the Middle colonies. 2) Create a report that summarizes basic facts about Middle Colonies. 3) Small group discussion to share reports. 3) Whole group discussion on the breaking apart of the Carolina colonies. 4) Read text portions of narratives of experiences in the Carolina area.</p>	<p>Day 12 Topic: Middle Colonies</p> <p>Activities: 1) Read text summary of William Penn and the Quaker religion. Whole group discussion of his background with the king. 2) Complete chart of similarities and differences of Puritans and Quakers. 3) Group discussion of pacifist ideals. 4) Create a silhouette picture of William Penn and then answer summary questions of his beliefs.</p>	<p>Day 13 Topic: Middle Colonies</p> <p>Activities: 1) Role play of an artisan in Philadelphia and create a “Who Am I?” pamphlet. 2) Students do a presentation on their trade to the class. 3) Audience members develop a knowledge web while other students present. 4) View image and read text of indentured servant papers of a person living in Colonial Williamsburg.</p>	<p>Day 14 Topic: Southern Colonies</p> <p>Activities: 1) Create an Economic Map of the resources of Southern colonies. 2) Create a report that summarizes basic facts about Southern colonies. 3) Small group discussion to share reports. 4) View image of a Southern Plantation and answer photo analysis questions.</p>	<p>Day 15 Topic: Southern Colonies</p> <p>Activities: 1) Read text of ship logs of people migrating to the Georgia Colony. 2) Group discussion of Oglethorpe’s vision for the Georgia colony and why he had difficulties. 3) View presentation of the backcountry or the frontier of colonial times. 4) Group discussion of the fear of Spanish control with the boundary so near Georgia.</p>
<p>Day 16 Topic: Slavery in Colonial America</p> <p>Simulation of Middle Passage</p>	<p>Day 17 Topic: Field Trip Jamestown</p> <p>Field trip Research</p>	<p>Day 18 Post Field trip debrief.</p> <p>Group discussion Do presentations</p>	<p>Day 19 Topic: Jamestown Review</p> <p>Complete review activity</p>	<p>Day 20 Topic: Unit test</p> <p>Take a test</p>

