

Technology Integration Unit/Project Plan

Focus Statement Due: Wednesday, April 1st

Draft Due: Wednesday, April 8th

Complete Plan Due: Wednesday, April 22nd

A course on curriculum-based technology integration would be incomplete without an opportunity for participants to design a unit or project that successfully integrates technology in service of students' curriculum-based learning needs. This is what this assignment provides you with the opportunity to do. *Let's assume that a "unit" or "project" is a collection of at least three related learning activities that the same group(s) of students do.*

Please note that this assignment is directly connected to your constructive critique work. Your ideas for the technology integration unit/project plan ("TIU/PP") should be directly informed by your group's constructive critique and comparative analysis of the example projects/lessons/activities in your chosen curriculum and grade levels focus area. Feel free to "borrow" ideas from those examples that work, and just as free to improve upon the aspects of the examples that you constructively critiqued.

Your TIU/PP can take whatever form(s) your group selects (e.g., a wiki, blog, PowerPoint presentation, Word document, Webquest, Web site, etc. or some combination of forms), as long as it can be shared online with the rest of the class on the class wiki page that will be set up for this exchange of project work. The plan should include complete information about:

- a. The curriculum foci and grade level(s) for the plan, summarized
- b. The specific VA SOLs addressed by the plan
- c. The specific learning objectives or goals (process and content) that the plan is designed to help students accomplish
- d. What the students are doing at each stage of the plan's implementation, including the specific learning activity types clearly noted
- e. What the teacher(s) are doing at each stage of the plan's implementation
- f. The technologies (hardware, software, peripheral devices, and non-computer-based technologies) used in the plan
- g. All of the ways in which all technologies (computer-based and non-computer-based) are used in the plan
- h. How students' learning will be assessed during & after participation.
- i. How the plan you propose is connected with TPCK principles. Be sure to cite your reference(s) for this information

Be sure to describe the plan in enough detail so that a teacher could implement it without confusion with his/her students.

Please note that this plan should be something that nobody in your group, or, to your knowledge—another educator-- has already tried, in its entirety, with students.